

GRADUATION CITATION

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Thesis Title:

Testing the effectiveness of a *Practice Development* intervention on changing the culture of evidence-based practice in an acute care environment

Supervisors:

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Citation:

Throughout its history, the development of nursing practice has been largely influenced by untested theory and processes; yet the expectation today is that nurses use research evidence when making patient care decisions. In testing the effectiveness of a model for practice development, Dr Osborne has opened the door for critical dialogue about the use of theory-driven practices in this era of evidence-based practice.

Advances in healthcare practice and healthcare technology continue to move forward at a rapid pace; propelled by modernisation, innovative developments, and research discoveries; affirming an imperative for creating a culture of evidence-based practice. However, barriers to evidence-based practice have been well documented in the literature. This research is noteworthy and timely in its contribution of the validation of a defined set of correlated outcome measures of practice culture and empirical evidence of the nature of the relationship between practice culture and barriers to research and evidence-based practice.